

Sports Premium Report 2024-2025

Co-op Academy Hillside

Academic Year 2024-2025
Total fund allocated £17,280
Date updated 23/04/25

Key achievements to date (2024-25)	Areas for further improvement and baseline evidence of need:
<p>Embedded head, hand, heart assessments across the school. Children spoke confidently about the assessment tool and their areas for improvement.</p> <p>Completed Sports day with personalised certificates</p> <p>Children attended a range of both inter and intra competitions within the Wirral including events within other schools. All Y2-Y6 children attended a local cluster competition at least once in the year.</p> <p>Swimming pool</p> <p>Extra sessions from Co-op Bebington staff members provided to a range of year groups.</p> <p>Y2-Y6 pupils have karate sessions weekly</p> <p>Y5 and Y6 children offered Bikeability sessions.</p>	<p>Ensure that the % of children meeting the National Curriculum level in swimming by the end of KS2 remains over 90%.</p> <p>Continue to attend a variety of competitions both intra and inter competitions.</p> <p>Increase the % of children attending additional clubs. All PP children are offered clubs first but many do not take up their place. Increase the clarity of options out of school for additional clubs in the local area.</p> <p>Create options for more competitive sporting events, such as joining the Corgi cup or Activity for all sessions.</p> <p>.</p> <p>Sensei Paul weekly</p>

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres **TBC following assessments** when they left your primary school at the end of last academic year?

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] **TBC following assessments** when they left your primary school at the end of last academic year?

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? **TBC following assessments**

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No

Key indicator 1

The engagement of all pupils in regular physical activity – (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.)

School focus with clarity on intended	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of children to attend at least one club to from 70% to 90%. This will ensure that all children have the same opportunities for additional clubs and experiences.	Continue to offer after school clubs, using pupil voice alongside long term plans to choose sports.	£0		
Improve links with external club providers and improve the offer for Key Stage One	Engage with Gyn Juniors for potential afterschool club. Engage with Phil Cardus for			

and EYFS children.	lunch time and afterschool clubs.			
Continue to raise attainment in swimming to meet requirements of the national curriculum before the end of key stage 2 Hire pool on site for all children in KS2 to receive swimming lessons. This will increase the number of swimming hours available to KS2 from 30 hours (including travel and changing) to a minimum of 65 hours. This will result in more year 6 children being able to meet the national curriculum requirements by the end of year 6.	Hire a pool, create a timetable for swimming, and inform parents. Celebrate achievements on social media to raise the profile of swimming and engage and enthuse children. https://www.eliteswimming.co.uk/	?		To note, this expenditure is partially funded through curriculum funding.
Continue to increase the profile of the daily mile. This will ensure that all children are active for over 30 minutes per day.	Plan days throughout the year for alternative daily miles e.g. walk with a new friend, wear your favourite costume, teach someone something new on the walk, create a PB of laps.	£0		
Provide weekly Karate sessions using a local specialist, offering towards 30 minutes of KS2 allocated PE timetable.	Provide a timetable to Sensie Paul and organise the day in which he will attend Woodslee.	£70 per week.		

Key indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
.Continue to raise profile of PE through social media. Sharing competition photographs and achievements, lessons and additional events. This will ensure that both parents, children and the local community are aware of the profile of PE at Co-op Academy Hillside	Every class to upload at least one set of photos per half term.	£0		
Purchase competition kits for the children to wear when representing the school (football kit) Children will feel pride and part of the team.	Confirm quotes from a number of sources. Order kits.	£50		

Key indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended outcome	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Termly training sessions via PE lead for whole staff following staff voice feedback for areas of support. All staff will feel confident teaching PE	Timetable staff meeting time for training. Create staff voice survey Collate information Deliver training. Collect feedback.	£0		
Implement the Beyond the Physical assessment scheme half termly	PE lead to direct staff in using Beyond The Physical assessment.. All staff to complete assessments half termly. Pupil voice to ensure understanding	£0		

Key indicator 4

0.8%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Use pupil voice to support the choices for after school cubs. Ensuring there are a range of sports.	PE lead to engage with local sporting companies and teachers and ta's to create an after school club timetable.	£400 (subsidise clubs)		

Raise profile of PE through social media. Sharing competition photographs and achievements, lessons and additional events. This will ensure that both parents, children and the local community are aware of the profile of PE at Co-op Academy Hillside.	Every class to upload at least one set of photos per half term. PE lead to upload achievements at least once per half term onto social media. PE lead to share all competition photographs and achievements.	£0		
Use pupil voice to support the choices for after school cubs. Ensuring there are a range of sports.	PE lead to engage with local sporting companies and teachers and TA's to create an after school club timetable.	£0		
To attend more competitions, festivals and events to ensure that children have the opportunity to engage in new sports and in competitions.	Sign up to Wirral School Games Competitions. Attend Beb High events.	£20 fuel		
Athletes in school	Athlete session - workshops, assemblies and motivation sessions	£3718		
Sports Equipment	Purchase replacements and up to date equipment throughout the year to support curriculum and extra curricular activities.	£4500		
Trampolining		£400		

Funding

Total Funding = £17880

Current Spending (Estimate) = £7336
Trapolining £400
New Swimming Cost = £2080
New Matting = £943
Athlete in school £3718
Total Remaining = £3403