



## Year 4 Yearly Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<a href="#">The Whale</a> Narrative: setting narrative  Newspaper report: To recount	<a href="#">Leaf</a> Narrative: Outsider narrative  Information text: polar bears	<a href="#">Arthur and the Golden Rope</a> Narrative: Myth narrative  Information text: defeating a monster	<a href="#">The Lost Happy Endings</a> Narrative: twisted narrative  Persuasion: letter	<a href="#">The Journey</a> Narrative: refugee narrative  Diary: recount	<a href="#">Manfish</a> Narrative: invention narrative  Recount: Jacques Cousteau biography
Maths	Number - place value/ Addition & subtraction/	Geometry - shape/ multiplication & division A/	Multiplication & Division B/ Measurement - length & perimeter/ Measurement - area	Statistics/ Fractions	Decimals A/ Geometry - position & movement/ Decimals B	Measurement -money/ measurement - time/ consolidation
Science	Grouping and classifying living things Data classification	States of Matter	Sound Data collection	Electricity Energy	Data collection Habitats Deforestation	The Digestive System Food chains
Art/DT	<a href="#">Quentin Blake storytelling</a>	<a href="#">Packaging for a chocolate bar- structures</a>	<a href="#">Still Life</a>	<a href="#">Bread</a>	<a href="#">Art of Display</a>	<a href="#">Digital World- Electronic charm</a>
Humanities	<a href="#">Did the Romans make Britain a better place?</a>	<a href="#">Is it possible to live near a natural disaster?</a>	<a href="#">What is the legacy of the Anglo Saxons in our local area?</a>	<a href="#">Do rivers ever change along their journey- River Mersey</a>	<a href="#">Do we still need feminism today? From 25-26: How did technology improve life for people living in the Stone, Bronze and Iron Ages?</a>	<a href="#">Does a river flow faster in a curved part, or a straight part?</a>
Computing	<a href="#">Y4.5 My Online Life (Digital Literacy)</a>	<a href="#">Y4.7 Endangered Animals (Information Technology)</a>	<a href="#">Y4.2 Hour of Code (Computer Science)</a>	<a href="#">Y4.1 Fake or Real? (Digital Literacy)</a>	<a href="#">Y4.3 Dinosaurs (Information Technology)</a>	<a href="#">Y4.6 Games Designer (Computer Science)</a>
PE	<a href="#">Tennis</a>	<a href="#">Gymnastics</a>	<a href="#">Football</a>	<a href="#">Dance</a>	<a href="#">Athletics</a>	<a href="#">Tag Rugby</a>
PSHE	<a href="#">Being Me in My World</a>	<a href="#">Celebrating Difference</a>	<a href="#">Dreams &amp; Goals</a>	<a href="#">Healthy Me</a>	<a href="#">Relationships</a>	<a href="#">Changing Me</a>
RE	<a href="#">What kind of world did Jesus want?</a>	<a href="#">For Christians, when Jesus left: what was the impact of the Pentecost?</a>	<a href="#">What do Hindu's believe God is like?</a>	<a href="#">Why do Christians call the day Jesus died 'Good Friday'?</a>	<a href="#">What does it mean to be a Hindu in Britain today?</a>	<a href="#">How and why do people mark the significant events of life?</a>