

## Long Term Plan:

	Autumn	Spring	Summer
Y1	How have toys changed over time?	How did Birkenhead Park change the World?	What makes a good explorer?
Y2	How has school changed over time?	How did the Manchester - Liverpool railway change the way we travel?	Why is Port Sunlight so special? (also class inequality)
Y3	How did technology improve life for people living in the Stone, Bronze and Iron Ages? (also Technology and Infrastructure)	Was life the same for everyone in Ancient Egypt? (also class inequality)	What is the legacy of Ancient Greece today? (also gender inequality)
Y4	Did the Romans make Britain a better place? (also Technology and Infrastructure and Empire, Exploration and Migration )	What is the legacy of the Anglo Saxons in our local area? (also Empire, Exploration and Migration)	Do we still need feminism today?
Y5	What was so special about the Ancient Islamic civilisation? (also Technology and Infrastructure and Empire, Exploration and Migration)	Is it fair to describe the Vikings as 'ruthless, Pagan savages?'	Why is Liverpool described as the world in one city? (also migration/empire)
Y6	What is the legacy of Empire in our city? (also local)	Why is Liverpool known as 'Sound City?'	What do people's stories tell us about WW2? (also Local History focus)

Key substantive threads:

Empire, Exploration and Migration

Ancient Civilisations

Equality - class, gender and race

Local History focus

Technology and Infrastructure

Key disciplinary threads:

Continuity and change

Cause and consequence

Significance

Similarities and differences

Working like a historian

## Curriculum Map:

Oral history focus; Reading in the curriculum/story; Archaeologist/Historian Case Study

Year One	
Big question:	Sub enquiries:
How have toys changed over time?	1 - What makes a good toy? (create a class toy box) 2 - How did digital technology change toys in the 21st century? 3 - What toys did my parents and grandparents play with? (visitor/community focus) 4 - Did boys and girls always play with the same toys?

	<p>5 - What toys did children play with when Laird Street School was built?</p> <p>6 - Can we create a Museum, showing how toys have changed over time?</p>
How did Birkenhead Park change the world?	<p>1 - What was leisure time like in the Wirral during the 1800s (include monarch)?</p> <p>2 - Why was Birkenhead Park built? (diamond 9)</p> <p>3 - What do sources tell us about how 'going to the park' changed from 1847-2024 (include monarch)?</p> <p>4 - Why was William Laird significant to Birkenhead?</p> <p>5 - Should Birkenhead Park be rewarded UNESCO heritage status?</p>
What makes a good explorer?	<p>1 - What is an explorer (David Attenborough)?</p> <p>2 - What does the Rihla tell us about Ibn Battuta's exploration?</p> <p>3 - Why did Columbus travel the world and how did he do it?</p> <p>4 - Why was Sacagawea important to the Lewis and Clark expedition in the 19th century?</p> <p>5 - What was Mae Jamieson's role in the first moon landing?</p> <p>6 - Which explorer demonstrated the value of, 'show you care' on their expeditions?</p>
Year Two	
Big question:	Sub enquiries:
<p>How has school changed over time?</p> <p>Builds on toys and life in Wirral in 1800s, studied in Birkenhead Park unit</p>	<p>1 - How were people educated before schools?</p> <p>2 - What was school like under the reign of Queen Victoria?</p> <p>3 and 4 - what was it like to be a child at Laird Street School (include Dixie Dean testimony and monarch)?</p> <p>5 - What was school like within living memory (parents, grandparents, great grandparent oral histories)</p> <p>6 - How has technology changed our classroom?</p>
<p>How did the Manchester - Liverpool railway change the way we travel?</p> <p>Builds on explorers/travel <a href="https://collection.sciencemuseumgroup.org.uk/search?q=liverpool%20railway">https://collection.sciencemuseumgroup.org.uk/search?q=liverpool%20railway</a></p>	<p>1 - How did people travel before the railway?</p> <p>2 - What was it like for the men who built Wapping Tunnel?</p> <p>3 - What do sources tell me about the opening day of the railway (include monarch)?</p> <p>4 - How has public transport in Liverpool changed since 1834?</p> <p>5 - Can I create an advert that describes the heritage of the railway in Liverpool?</p>
<p>Why is Port Sunlight so special?</p> <p>Builds on local history - Birkenhead Park</p>	<p>1 - What was it like to live in Liverpool in the 18th century?</p> <p>2 - Who is William Lever and what did he want to change?</p> <p>3 - What made Port Sunlight unique?</p> <p>4 - What do sources tell us about daily life in Port Sunlight?</p> <p>5 - Was life the same for men, women and children in Port Sunlight?</p> <p>6 - Can I give a tour of Port Sunlight (in classroom/green screen or in actual village), explaining its significance?</p>

Oral history focus; Reading in the curriculum/story; Archaeologist/Historian Case Study;

Year Three	
Big question:	Sub enquiries:

How did technology improve life for people living in the Stone, Bronze and Iron Ages?  Builds on toys: technology changing life	<ul style="list-style-type: none"> <li>1 - When was the Stone Age, Iron Age and Bronze Age? How is it represented in today's culture?</li> <li>2 - What was life like for Paleolithic nomads?</li> <li>3 - How did people use technology during the Mesolithic period?</li> <li>4 - What does Skara Brae tell us about life and technology in the Neolithic period?</li> <li>5 - Can I match local Stone Age artefacts to the correct period?</li> <li>6 - How did Bronze and Iron change life forever?</li> </ul>
Was life the same for everyone in Ancient Egypt?  Builds on class/societal differences in Port Sunlight topic	<ul style="list-style-type: none"> <li>1 - When and where was Ancient Egypt?</li> <li>2 - What was life like for the rich and poor in Ancient Egypt?</li> <li>3 - How did the Ancient Egyptians use technology?</li> <li>4 - What did the Ancient Egyptians believe in?</li> <li>5 - Can artefacts tell us what class Kha and Merit were, based on what was found in their tomb?</li> </ul>
What is the legacy of Ancient Greece today?  Builds on Egypt topic, and school/ childhood topics in Y1.	<ul style="list-style-type: none"> <li>1 - When and where was Ancient Greece?</li> <li>2 - What was life like for boys and girls in Ancient Greece?</li> <li>3 - What did the Ancient Greeks do for fun?</li> <li>4 - How were Ancient Greek beliefs similar to those in Ancient Egypt?</li> <li>5 - What can we find out about the Olympics from artefacts?</li> <li>6 - What is the most significant legacy of Ancient Greece?</li> </ul>
Year Four	
Big question:	Sub enquiries:
Did the Romans make Britain a better place?  Builds on: daily life in Greece/ Egypt, international trade in Y2 explorers topic	<ul style="list-style-type: none"> <li>1 - Why was the Roman Empire so vast and last for so long?</li> <li>2 - What do artefacts tell us about trade in the Roman Empire?</li> <li>3 - What was life like in Roman Chester? (entertainment, infrastructure, school etc)</li> <li>4 - What evidence exists of the Romans in Chester?</li> <li>5 - How did the Romans treat indigenous British people?</li> <li>6 - Did the Romans make Britain a better place?</li> </ul>
What is the legacy of the Anglo Saxons?	<ul style="list-style-type: none"> <li>1 - Who were the Anglo Saxons and where did they settle?</li> <li>2 - Was life the same for men and women in an Anglo Saxon village?</li> <li>3 - What do artefacts tell us about the Anglo Saxons? Sutton Hoo/ Bromborough</li> <li>4 - What did the Anglo Saxons believe and did this change over time?</li> <li>5 - Why was Alfred called 'great'?</li> </ul>
Do we still need feminism today?  Builds on understanding of gender inequality from Greece, Anglo Saxons and toys/ Mae Jamieson in KS1.	<ul style="list-style-type: none"> <li>1 - What is the chronology of the women's equality movement?</li> <li>2 - Who were the Suffragists and how did they campaign? (Alice Ker)</li> <li>3 - Who were the Suffragettes and how did they campaign? (Sophia Duleep Singh)</li> <li>4 - What does propaganda tell us about how men responded to women's fight for enfranchisement?</li> <li>5 - Do we still need feminism after enfranchisement? (equal pay, Malala, Angela Eagle, Alison McGovern, Dagenham)</li> <li>6 - which feminist role model deserves to go on a £10 note? Why?</li> </ul>

Year Five	
Big question:	Sub enquiries:
What was special about the Ancient Islamic civilisation?  Builds on understanding of River Nile	<ul style="list-style-type: none"> <li>1 - When was the Golden Age of Baghdad? Why was it established?</li> <li>2 - Why is the location of Baghdad so significant?</li> <li>3 - What do artefacts reveal about trade on the Silk Roads?</li> <li>4 - What is the legacy of the House of Wisdom and medicinal achievements today?</li> <li>5 - How did Baghdad compare to Medieval London?</li> <li>6 - What Islamic treasures would I put in a treasure box to help people understand why it was special?</li> </ul>

<p>Is it fair to describe the Vikings as 'ruthless, Pagan savages?'</p>	<p>1 - Who were the Vikings and why did they come to Britain?  2 - What does the Anglo Saxon chronicle tell us about Viking invasions?  3 - Where did the Vikings settle?  4 - What do artefacts tell us about local Viking settlements?  5 - Do artefacts show the Vikings were Pagan or Christian - or both?</p>
<p>Why is Liverpool described as the 'world in one city'?</p>	<p>1 - What do maps and pictures tell us about how Liverpool changed in its first 500 years?  2 - How did the Transatlantic slave trade change the city?  3 - What was life like for the first black community in Liverpool?  4 - Why does Liverpool have a 'China Town'?  5 - Why did so many Irish people come to Liverpool in the 1840s?  6 - How does Liverpool celebrate its diversity today?</p>
<p>Year Six</p>	
<p>Big question:</p>	<p>Sub enquiries:</p>
<p>What is the legacy of Empire in our city?</p>	<p>1 - Why did we have an Empire and how far did it span?  2 - How did experiences of colonialism compare in Ireland and India?  3 - What is the legacy of slavery in the British Empire?  4 - What do contrasting historians (Jeremy Paxman, Sathnam Saghera) believe about the legacy of the British Empire?  5 - How did the end of the British Empire contribute towards the 1919 Liverpool Race Riots?  6 - Why did the Toxteth Riots in 1981 help to create the International Slavery Museum? (link)  7 - Can I create a caption for a statue in the International Slavery Museum to reflect on the legacy of Empire and Slavery in our city?</p>
<p>Why is Liverpool known as 'Sound City'?</p>	<p>1 - Why was New Brighton so important to working class Liverpoolians?  2 - How have Liverpool's football teams reflected the changing city? (Dixie Dean, Liverpool FC Pride 2012, Everton Rainbow laces 2013, Mo Salah)  3 - How did youth culture change in the 1960s?  4 - How did scouse TV stars transform what we watched on TV? (Cilla, Paul O Grady, Hollyoaks, Eurovision)  5 - Can I create a mural in the style of Sergeant Pepper's Lonely Hearts Club to all the Liverpool icons?</p>
<p>What do stories tell us about people's experiences of WW2?</p>	<p>1 - Why did Europe go to war?  2 - How did the rise of Hitler affect Jews in Germany?  3 - What do sources tell us about the war in Liverpool?  4 - What was it like to be evacuated?  5 - What was it like for women in Liverpool's munitions factories?  6 - What was it like to live in Gdansk in the final months of WW2?  7 - What were the shared experiences of WW2?</p>